



# ABA Instructional Series 1

## 1. Classroom Organization and Set up

- a. *Setting up classroom*
- b. *Material Prep*
- c. *Program Books*

## 2. Reinforcement

- a. *Types of reinforcements*
- b. *Effectiveness of reinforcements*
- c. *Pairing*

## 3. Commonly Used Prompts for Teaching

- a. *Definition of a prompt*
- b. *Echoic prompts*
- c. *Physical prompts*
- d. *Verbal prompts*
- e. *Gestural prompts*
- f. *Textual/Visual prompts*
- g. *Positional prompts*

## 4. Commonly Used Prompts for Teaching (continued)

- a. *Decisions regarding when to prompt*
- b. *Determining prompt form and level*
- c. *Prompt dependency*
- d. *Prompt fading*

## 5. Shaping Behavior

- a. *Defining shaping*
- b. *Procedural components*
- c. *Shaping in the classroom*
- d. *Things to consider during shaping procedures*

## 6. Creating and Using Visual Schedules

- a. *Daily schedules*
- b. *Transition schedules (first/then, etc.)*
- c. *Schedules within ADLs and routines*
- d. *Activity schedules*

## 7. Teaching Using a Task Analysis

- a. *Construct a task analysis*
- b. *Development of a behavioral chain*
- c. *Prompting hierarchies*

## **8. Discrete Trial Training**

- a. Defining the method*
- b. Sequence of the procedure (examples and practice)*
- c. Motivational operations, lesson plans, prompts, consequences, data*

## **9. Instructional Approaches**

- a. Interactions, directives, feedback during instruction*
- b. Establishing Instruction Control, Behavioral Momentum, Pace of Instruction, Rate of Reinforcement*

## **10. Embedded Instruction**

- a. Large Group, Small Group, Individual Instruction (add)*
- b. Incidental teaching*

## **11. Teaching and Data Decision Protocols**

- a. Teaching protocols*
- b. Steps in the protocols*
- \* includes how to read/understand/use lesson plan*

## **12. Teaching and Data Decision Protocols (continued)**

- a. Data decision methods*
- b. Protocol guideline*

## **13. Functional Assessment of Behavior "Reason" for a behavior**

- a. Focus on observable behaviors (events)*
- b. ABC (+ indirect assessment tools)*
- c. Functions of behavior*

## **14. Functional Assessment of Behavior (continued)**

- a. Tools for conducting FBA*
- b. Interpreting FBA data*

## **15. Challenging Behavior**

- a. Definition and types of challenging behavior; data collection*
- b. Extinction, response cost*

## **16. Challenging Behavior (continued)**

- a. Antecedent interventions*
  - i. DRs, contracts, token economy, etc.*